

The Princenton Review, Inc		
Provider Contact Information	Provider Details	
Contact Person: Bob Grammar	Type of Provider:	For-profit/ Private Company
Address: 2315 Broadway New York, NY 10024	This Provider Offers So Language Arts Literacy ⊠ Science □	English Language Acquisition Mathematics
Phone: 202-464-5342	This Provider Serves the Following Grades: Grade 1 ☑ Grade 5 ☑ Grade 9 ☑	
Email: Bob@review.com	Grade 2 Grade 6 Grade 7 Grade 7 Grade 4 Grade 8 Grade 8 Kindergarten	Grade 10 ⊠ Grade 11 ⊠ Grade 12 ⊠
Website:		
Hourly Rate (for LEAs) * Please note that parents are not responsible for paying for SES tutoring. These tutoring services are offered to eligible parents for free.	Instruction	
1 on 1 tutoring: \$75 Small Group: \$65	Type of Tutoring Offered:	1 on 1 tutoring ⊠ Small Group ⊠ Large Group ⊠
Large Group: \$50	Service Location:	On Line/Web Based School Based School Based/Computer Based Other If Other, where: Site owned
	Student to Instructor Ratio:	12:1
	Length of Each Tutoring Session:	1-3 hours
	Services Offered:	Special Education Services ⊠ Bilingual Instruction ⊠

Program Description

The Princenton Review offers individualized, small, and large group tutoring to eligible students in pre-kindergarten through grade 12. Small class sizes with motivated, qualified teachers build reading and math skills quickly. We work with each district to create a program that meets their specific needs and those of their parents and students. Whether it's before school, after school, on weekends, or during the summer, we provide 30-45 hours of tutoring in math, reading, or both subjects using our proprietary, research-based curricula for students from pre-K to high school. We provide on-site personnel to oversee students signing-in, the distribution of snacks, quality classroom instruction, and student dismissal. Our teachers are thoroughly trained on our curriculum, classroom management, and the documentation of every minute of a student's time in the program. Support staff audits attendance records and creates daily reports on our programs. Parents are encouraged to participate in their child's education. We provide tools, support, and opportunities to engage their children in learning outside the SES classroom. School and district staff receive custom reports and copies of an individualized learning plan created for each student in DC standard language. We meet with school and district administartion regularly to update them on our programs and on student achievement. End-of-program reports summarize our efforts and document student achievement. Classes are usually held in the child's school and we encourage parent involvement. Motivating and engaging materials combine with fun activities for a positive learning experience.